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The Reading Teacher Journal Articles

Online ISSN: 1936-2714. 5-Yr Impact factor: 1.281. The Reading Teacher (RT) provides the latest peer-reviewed, research-based best practices to literacy educators working with children up to age 12. RT's classroom-ready articles cover topics from curriculum, instruction, and assessment to strategies for teaching diverse populations of literacy learners.

The Reading Teacher - Wiley Online Library

Description: The Reading Teacher is a peer-reviewed journal serving teachers and literacy professionals interested in the teaching of reading to children in the elementary classroom. The journal offers teaching tips, application of research to classroom practice, thought-provoking

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commentaries, book and resources reviews, and more.

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The Reading Teacher: List of Issues - Wiley Online Library

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The Reading Teacher: Vol 74, No 3

Journal description. For more than 50 years, The Reading Teacher has been the first choice of literacy professionals who teach children from preschool to age 12.

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The Reading Teacher - ResearchGate

Published in "The Reading Teacher" over the past ten years, the 32 articles in this book present many examples of effective environments and classroom techniques and address a range of issues to help teachers redefine professional beliefs about teaching reading or learning disabled children the skills they need. Section 1 (Rethinking Literacy Interventions) includes 5 articles: "Diverse Learners and the Tyranny of Time: Don't Fix Blame; Fix the Leaky Roof" (Edward J. Kameenui); "A Case Study ...

Teaching Struggling Readers: Articles from "The Reading ...

The most popular journal for educators of literacy learners up to age 12, offering high-quality, evidence-based teaching tips and ideas plus the teacher perspective. Editors. The Reading Teacher is currently edited by Jan Lacina and Robin Griffith (Vols. 70-74), who are working alongside the incoming editor team of Tanya Wright, Patricia Edwards, Laura Tortorelli, Lucía Cárdenas Curiel, and Shireen Al-Adeimi (Vols. 75-77).

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Monica C. Kleekamp, Angie Zapata, Interrogating Depictions of Disability in Children's Picturebooks, The Reading Teacher, 10.1002/trtr.1766, 72, 5, (589-597), (2018). Wiley Online Library Pamela W

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Garner, Tameka S Parker, Young children's picture-books as a forum for the socialization of emotion, *Journal of Early Childhood Research*, 10.1177 ...

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The Reading League Journal. The Reading League Journal is the only peer-reviewed publication written and edited by both educators and researchers that focuses on leveraging the scientific evidence to improve practice. The Reading League Journal is published in January/February, May/June, and September/October. Dr. Louisa Moats is the editor-in-chief, and Dr. David Kilpatrick serves as managing ...

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Journal - TRL National

In this article, the author proposes ten principles through which she examines the essentials of teaching reading comprehension. Topics explored include the nature of reading comprehension and the roles of good readers and influential teachers. Related issues include motivation, comprehension strategies, explicit instruction, and vocabulary.

Reading Comprehension: What Every Teacher Needs to Know

The Journal of Research in Reading provides an international forum for research focusing on literacy. It is a peer-reviewed journal principally devoted to reports of original empirical research in reading and closely related fields (e.g., spoken language, writing), and to informed reviews of relevant literature.

Journal of Research in Reading - Wiley Online Library

The latest issue of Literacy Today on the future of teacher preparation is available to both ILA members and nonmembers! Literacy Instruction: 2020 and Beyond Free Event: Join us on December 1 as we discuss what equitable and comprehensive early literacy instruction should look now and in the future.

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