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Immersion Education International Perspectives Cambridge

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Abstract Immersion is a form of bilingual education that provides students with a sheltered classroom environment in which they receive at least half of their subject-matter instruction through the...

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nation, the national school system has primarily been divided into Finnish-speaking and Swedish-speaking sections.

Immersion in Finland in the 1990s: A state ... - cambridge.org

Cummins, J. (1998). Immersion education for the millennium: What have we learned from 30 years of research on second language immersion? In M. R. Childs & R. M. Bostwick (Eds.) Learning through two languages: Research and practice. Second Kato Gakuen International Symposium on Immersion and Bilingual Education. (pp. 34-47).

Cummins: Immersion Education for the Millennium

Slaughter, H. (1997). Indigenous language immersion in Hawai'i: A case study of Kula Kaiapuni Hawai'i, and effort to save the indigenous language Hawai'i. In R. K. Johnson, & M. Swain (Eds.), Immersion education: International perspectives (pp. 105-129). Cambridge: Cambridge University Press.

What the Research Says About Immersion - Tara Williams Fortune

Language immersion is an approach to foreign language instruction in which the usual curricular activities are conducted in a foreign language. This means that the new language is the medium of instruction as well as the object of instruction.

Immersion Education & Bilingualism

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Swain, M. and Johnson, R. K. (1997) Immersion education: A category within bilingual education. In R. K. Johnson and M. Swain (eds.) Immersion Education: International Perspectives 1-16. Cambridge: Cambridge University Press. Tsang, W. K. (2008) Evaluation research on the implementation of the medium of instruction guidance for secondary schools.

Writing in Late Immersion Biology and History Classes in ...

Language immersion, or simply immersion, is a technique used in bilingual language education in which two languages are used for instruction in a variety of topics, including math, science, or social studies. The languages used for instruction are referred to as the L1 and the L2 for each student, with L1 being the student's native language and L2 being the second language to be acquired through immersion programs and techniques. There are different types of language immersion that depend on the

Language immersion - Wikipedia

Immersion Education: International Perspectives. Robert K. Johnson and Merrill Swain (Eds.). Cambridge: Cambridge University Press, 1997. Pp. xvi + 315. Educators in bilingual education, ESL, and foreign language education often find that crossing over into other areas of L2 education produces some amazing insights into the complexity of the language TESOL QUARTERLY learning and schooling ...

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1 The final objective of immersion programmes is that the students become proficient in both the L1 and the L2, without any detriment to the acquisition of academic knowledge. 2 The language the students are taught in must be new to them, so that its learning resembles the L1 acquisition process.

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Björklund, S. (1997). Immersion in Finland in the 1990s: A state of development and expansion. In R.K. Johnson and M. Swain (eds), *Immersion Education: International Perspectives*, pp. 85-101. Cambridge: Cambridge University Press. CrossRef Google Scholar

Bilingualism, Education and the Regulation of Access to ...

Language education – the process and practice of teaching a second or foreign language – is primarily a branch of applied linguistics, but can be an interdisciplinary field. There are four main learning categories for language education: communicative competencies, proficiencies, cross-cultural experiences, and multiple literacies.