

# Hattie Visible Learning Summary

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### **Hattie Visible Learning Summary**

Hattie argues in his book that expert teachers are not wedded to specific ideas but instead focus regularly on evaluating the effects they have on their students and adjust teaching methods accordingly. Visible learning involves teachers seeing learning through the eyes of students; and students seeing teaching as the key to their ongoing learning. When learning is visible the student knows what to do and how to do it

### **SUMMARY OF JOHN HATTIES BOOK VISIBLE LEARNING FOR TEACHERS ...**

Visible Learning by John Hattie (2009) Summary by Gerry Miller (North Tyneside EAZ Consultant)  
John Hattie is Professor of Education at the University of Auckland, New Zealand. This summary also

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refers to Self-Theories: Their Role in Motivation, Development & Personality by Carol Dweck (2000) and Jo Boaler's work on setting and social class.

### **Visible Learning by John Hattie (2009)**

"Visible Teaching and Learning occurs when teachers see learning through the eyes of students and help them become their own teachers." The Method Hattie used the data from multiple meta-analyses in order to get a "pooled estimate" or measure of an effect on student learning .

### **Understanding the "Visible Learning" Theory**

When learning is visible, teachers know if learning is happening or not, and students know what to do and how to do it. The key idea of his book, Visible Learning for Teachers, is that teachers and leaders should always be aware of the impact they are having on their students, and from the evidence of this impact, decisions must be made about changing approaches.

### **Summary of John Hattie's Research | Technology for Learners**

"Visible teaching and learning occurs when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and when there are active, passionate, and engaging people (teacher, students, peers) participating in the act of learning."

### **JOHN HATTIE VISIBLE LEARNING FOR TEACHERS**

When John Hattie released his 2009 book Visible Learning, he sparked an enormous amount of interest, debate and controversy. In his book, Hattie synthesised over 500,000+ studies related to student achievement. This expansive synthesis concluded that: Teachers can make a difference even in challenging circumstances

### **Hattie and His High-Impact Teaching Strategies: A Summary**

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What is “visible learning”? This book is about the attributes of schooling that will truly make a difference for student learning. It is based on evidence from John Hattie’s book Visible Learning. The ‘visible’ refers to a few things. First, it refers to making student learning visible to teachers so

## **Visible Learning for Teachers**

John Hattie developed a way of synthesizing various influences in different meta-analyses according to their effect size (Cohen’s d). In his ground-breaking study “ Visible Learning ” he ranked 138 influences that are related to learning outcomes from very positive effects to very negative effects.

## **Hattie effect size list - VISIBLE LEARNING**

Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.

## **VISIBLE LEARNING - Information About What Works Best For ...**

Visible Learning | Building the capacity of learners to learn, teachers to teach, leaders to lead and systems to improve The Visible Learning team will remain steadfast in our pledge as your partner in professional learning. See our response to our community regarding COVID-19.

## **Visible Learning | Building the capacity of learners to ...**

Visible learning and 'Know thy impact' are at the core of this mindset. It often means stopping teacher talk and taking the time to truly listen to the impact. Students are the major beneficiaries. Continual adjustments and refinement of what we do to maximise impact for each student.

## **10 Mindframes for Visible Learning - THINKING PATHWAYS**

In 2009, John Hattie published his landmark book Visible Learning: A Synthesis of Over 800 Meta-

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Analyses Relating to Achievement. He soon became known as the go-to-guru for all things education. But what does it all mean for classroom teachers and school leaders? The answer, quite a lot – but you need to be careful.

### **John Hattie, Visible Learning & Beyond - Evidence-Based ...**

Visible Learning Guide to Student Achievement critically examines the major influences shaping student achievement today. A revision of the International Guide to Student Achievement, this updated edition provides readers with a more accessible compendium of research summaries – with a particular focus on the school sector.

### **Visible Learning Guide to Student Achievement: Schools ...**

In each section, Hattie provides checklists and explanations of observable behaviors that teachers, administrators, and schools can look at that demonstrate practices that lead to visible learning in schools, and in students. He also has them in the appendix of the book.

### **Book Review: Hattie's Visible Learning for Teachers | Cult ...**

In 2009 he published a book called Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement in which he did a meta-analysis of a lot of other meta-analyses and came up with a ranked list of the effects of teacher, teaching, and student influences on achievement (as seen here).

### **THE biggest influence on student achievement: Hattie**

Visible Teaching and Learning . The principle throughout the book is “visible teaching and learning.” When the teaching is visible the student knows what to do and how to do it. When the learning is visible the teacher knows if learning is occurring or not. Teaching and learning are visible when the learning goal is not only challenging but is explicit.

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## **By Jenn David-Lang**

Summary Visible learning for teachers, written for both new and experienced teachers, discusses data derived from 1000 meta-analyses of the effectiveness of over 150 different procedures used in teaching.

## **Hattie, John (2012) Visible learning for teachers ...**

According to Hattie's findings, visible learning occurs when teachers see learning through the eyes of students and help them become their own teachers. Hattie found that the ten most effective influences relating to student achievement are: Student self-reporting grades ( $d= 1.44$ ) formative evaluation ( $d=0.9$ )

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